DEKALB COUNTY SCHOOL DISTRICT
**2018 CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP) TEMPLATE DIRECTIONS**

These directions are provided as a quick guide and complement the Support Sessions offered and the DCSD CSIP Screen Cast.

ALL SCHOOLS

To allow full use of the template as it is designed, such as selecting multiple items in a drop down menu, it is important to know that when macro settings in the Trust Center are changed, they are only changed for the Microsoft Office program that you are currently using. The macro settings are not changed for all your Office programs. Therefore, please check your settings using the steps below to ensure proper functioning of the file.

Change macro settings in the Trust Center.

1. Click the File tab.
2. Click Options.
3. Click Trust Center, and then click Trust Center Settings.
4. In the Trust Center, click Macro Settings.
5. Select the box that allows access to the VBA Project object mode.
6. Click OK.
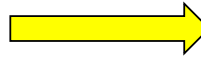
If you need further assistance email CSIP@dekalbschoolsga.org and a helpdesk ticket will be entered for you.
All schools will complete the following worksheets/tabs:
1. Cover Sheet
2. Data Analysis/Comprehensive Needs Assessment
3. Priority Areas (up to four)

To save your template always use File, "Save As" : FY19-21 CSIP.xlsm. You must save your template as a macro-enabled template to retain the functionality of all the macro enabled features.

It is imperative that the following steps are followed for the template to work. These steps will ensure you save a macro enabeled workbook:
1. Click the File tab and then choose Save As. The Save As dialog box appears.
2. Enter a filename "FY19-21 CSIP" and select a location for your workbook. It is best to save in the p:drive to maintain functionality.
3. Click the "Save as Type" drop-down arrow. A list of file types appears.
4. Select Excel Macro-Enabled Workbook. Excel adds the .xlsm extension to the filename.
5. Click Save.

Cover Sheet

• From the dropdown menu, select your school's name. Your school name, school number and address will auto populate on this page and all other places throughout the document where needed.

• Type
  - Principal's Name
  - School's Vision and Mission Statements (you can also paste into the formula bar).

• List:
  - School Improvement Team Members' positions and names

• Enter the date when the school council approves the CSIP
• Enter the dates(s) when modifications are made once your plan is approved. You can either keep a list of dates to demonstrate your school is following the continuous improvement process or each time you made a change and save the file, you can enter the dates of the revision.

Data Analysis/ Comprehensive Needs Assessment

- Complete questions #1 through #4 based on the discussions with School Improvement Teams, grade levels, stakeholders, etc. Reference your CSIP Participant Guide for samples and guidance.

- From the review of the data, select up to 4 Priority Areas. These Priority Areas are the overarching areas the school is working to address. Examples include Literacy in all grade levels, Math, Attendance, Culture, etc.

- For each Priority Area listed in the Data Analysis/ Comprehensive Needs Assessment worksheet, a Priority Area Worksheet must be completed within the template. Information included in the Priority Areas autofill in each Priority Area Worksheet.

Priority Area Worksheets

- On each Priority Area worksheet, enter a SMART Goal and Performance Measures.

- Next you will select the DCSD Strategic Plan Alignment area that supports the Priority Area.
  - First, click on the cell.
  - Press the DEL (delete key).
  - Then select the appropriate goal from the dropdown menu.

- For each Priority Area, up to three (3) Improvement Strategies can be included. Within the improvement strategy area, state what will be implemented to help achieve the SMART goal.

- For each Improvement Strategy, list the Action Steps that support the Improvement Strategy. Use the Participant's Guide (page 25) to help identify Action Steps that address structures/process, monitoring for fidelity, resources, professional learning, family engagement, and personnel.

> A variety of sample Action Steps are offered below for the purpose of sharing action steps that are commonly used. A note of caution, these examples are not always related to one another, in that the samples are not all related to Guided Reading or Guided Math, but they can be used as samples for other actions steps.
>
> Structure/Processes:
> - Review and adjust, if needed, the master schedule to ensure appropriate time to implement Guided Math.
> - Develop and implement a process to identify students for flexible grouping that address how students will move between groups based on data.
>
> Monitoring for Fidelity:
> - Establish a process for the administrative team/coach/IIS to monitor teachers' implementation of *the school improvement strategy* and provide specific and timely feedback to teachers.
>
> Resources:
> - Select appropriate leveled readers for students to use in flexible groups.
> - Students and teachers will use various math manipulatives to support learning of math standards and objectives including, but not limited to graphing calculators and geometric models.
> - Students will utilize interactive notebooks in each core content class. Notebooks will include personalized vocabulary word walls so students have a resource meeting his/her needs to gain academic language.

Professional Learning:
- Teachers will participate in SIOP training for all 10 components by the end of the school year. The consultant will offer professional learning once a month to all teachers focusing on a SIOP component and will scaffold with each additional component. Teachers will use the strategies in each PL in lesson planning and delivery. Administrative team and coach/ISS will provide feedback to teachers ensuring the appropriate use of the strategies.

Family Engagement:
- The school will offer two events (one each semester) focusing on how families can support literacy. Sessions will be planned based on survey results for the best times for families to meet. Students will lead teaching sessions for families demonstrating their academic knowledge. Grade levels will create resources for families to use outside of school.

Personnel:
- The Academic Coach/ISS will attend SIOP training with teachers and establish an observation schedule so that all teachers receive feedback regarding the "component of the month." If additional support is needed, the coach will schedule time with teachers to focus on specific areas to enhance the implementation of the components and/or features.
- Daytime tutors will provide supplemental learning opportunities for identified students based on multiple data points. Based on students' data the tutor may use a remediation model providing support to students after academic content already presented or to front load information as a preview of the content as opportunity to build background knowledge.

For Title I Schools:
• Positions: If Title I funds are used to support positions, complete the personnel tab <u>and</u> be sure you include what the position will do as an action step, but do not allocation funds. Positions included in the Position tab are automatically reflected in the budget.
• Tutors: If Title I funds will be used to support Tutors, include an action steps describing what the tutors will do, how students are identified, the times of tutoring, etc. Do not allocate funds with the action step. Use the Tutor worksheet to budget for the positions. Information from the worksheet are automatically reflected in the budget.

• For each Action Step, include the position or person responsible for the completion of the action steps. The "other" column is option and for school use. Some schools may elect to use this section to provide a timeframe to help with monitoring.

• The remaining columns will auto fill, if applicable, with information entered in subsequent worksheets.

• *The process outlined above will be repeated for all Priority Areas that were named in the Data Analysis/Comprehensive Needs Assessment Worksheet.*

Title I Worksheets

Title I funds support the implementation of the CSIP. In the Title I Worksheets, schools will demonstrate how their Title I funds are supplementing the general and state funding allocated and show alignment of the action steps to Title I (required components). For each Action Step, identify a Title I component even if funding is not allocated.

Priority Area, Improvement Strategies, and Action Steps

- These areas auto-populate from information entered on the Priority Area worksheets.
- No action is needed in these cells.

Title I Components

- Select the Title I program requirement
  - Click on the cell.
  - Press DEL (delete) key to clear the menu.
  - From the drop-down menu, choose one of the required Title I components that accurately supports each Action Step.

- In order to have a federally compliant Title I section of the Continuous School Improvement Plan, all required components must be addressed in at least one of the Priority Area Worksheets. Review the Title I Program Checklist to ensure all components are addressed somewhere in the plan.

Budget Category

- If Title I funds are supporting the Action Step, select the appropriate budget category from the dropdown menu. Up to three budget categories may be selected to support each Action Step.

Budget Code

- This cell auto-fills based on information selected in the budget category column.

Amount

- Enter the amount of Title I funds budgeted to support the Action Step.
- For tutors and positions, no budget category, code or amount is needed. Funds budgeted to support position(s) and/or tutors will be reflected on the Title I Tutor Salary Worksheet and Title I Position Salary Worksheet and summarized on the Title I Budget tab.

Total Federal Funding for Action Step

- No action needed. This cell auto-fills based on the information provided in the budget category cells and budgeted amounts.

Professional Learning

- Follow directions for columns as stated above and ensure the action step(s) provide details of the professional learning, such as (1) who is providing the PL, (2) who is participating in the PL, (3) when is the PL occurring, and (4) what are the plans for redelivery, when appropriate. Monitoring and fidelity must also be addressed within the action step to determine the effectiveness of the PL.

Parent and Family Engagement

- Demonstrate how the action step addresses the required Parent/Family Engagement components. To be able to select multiple items in the dropdown menu,
  - First, click on the cell
  - Next clear the contents by using the DEL (delete) key.
  - Then click on as many requirements that the action step addresses.

- In order to have a federally compliant Title I Parent and Family Engagement CSIP, the required 13 components must be addressed at some point in the plan. Use the Title I checklist to help ensure all are included in the CSIP.

- Follow directions for remaining columns as stated above for the budget information.

Tutor Worksheet

This worksheet allows schools to accurately budget for daytime and after school tutors.

Person's Name or Vacant
- Enter the name of the tutor or vacant, if not yet known.

Daytime or After school Tutoring
- From the drop down menu select the appropriate choice for the tutor.

Regular DCSD Employee
- If the tutor is a current DCSD employee, select YES from the drop down menu.
- Otherwise, select NO.

Title I Paid Hours per Week
- Enter the total number of hours per week; not to exceed 28.5.
- NOTE: For tutors who may be employed in multiple schools, the MAXIMUM number of hours they are eligible to work is 28.5.

Total Number of Weeks
- Enter the total number of weeks the tutor will work throughout the school year.

Remaining columns will auto-populate based on information provided in the previously described columns and be summarized in the Title I Budget Tab.

Title I Position Salary Worksheet (1-8)

This worksheet allows schools to accurately budget for Title I paid positions.

Person's Employee Number, if known
- Enter the employee's EID, if known. If vacant position, leave blank.

Last name of the Title I Paid Position
- Enter the employee's last name as it appears in the all district systems. If the person is not hired yet, type VACANT.

First name of the Title I Paid Position
- Enter the employee's first name as it appears in the all district systems

Position name
- From the drop down menu, select the position.

Position/Job number
- Enter the position/job number, if known.

Grade Level and/or Subject
- List the grade level(s) the position will serve (if multiple grades served, include them i.e. K-2, 6-8, 9-12). If the position is not grade level specific but it is subject specific, provide that information such as HS ELA, HS Math, or Kindergarten.

Subject(s) Licensed
- To ensure the Title I paid position meets the state's determined professional qualifications.

Certified or Non-Certified
- From the drop down menu, select the category.
  - Certified includes teachers and academic coaches
  - Classified includes data clerks, parent liaisons, paraprofessionals

<u>Years of experience</u>
- From the drop down menu, select the number of years the employee has earned to the salary is calculated correctly. Be sure to add a year from this year's figure because you are budgeting for next school when the person gained another year of experience.

<u>Certificate Type/Pay Grade</u>
- From the drop down menu, select the appropriate category so that the salary calculates correctly.
  - Teachers and academic coaches will be selected from Bachelor, Master, Specialist, or Doctorate
  - Classified personnel are based on position and days employed. We sure you select the correct item.

<u>Months</u>
- Type the number of months the person is employed. Typically the person is employed for 10 months even if the person is paid for 12 months.

<u>Regular DCSD Employee</u>
- From the drop down menu, select YES if the person is not retired or was not previously retired. This impacts the retirement calculations.

<u>% Title I paid</u>
- Type in the amount that Title is paying. In most cases, Title I is paying 100% of the salary, so 100 should be typed.

<u>% Paid by other</u>
- Type in the amount that other funding source is paying towards the salary of the position. If Title I is paying 100%, then 0 is entered here. If an amount other than 100% was enter in % Title I paid, this section must be completed.

The remaining rows for each position will be calculated and the salary and benefits will be summarized in the Budget Tab.

Title I Schoolwide Budget Sheet

- Summarizes how Title I funds are budgeted to support Action Steps and to supplement state and local resources.
- Carefully review that the minimum set aside amount for Parent and Family Engagement is met.
- At the bottom of the page, "Difference" should be zero.

Signature Page

- All meetings discussing the Continuous School Improvement Plan must be documented; therefore, a sign-in template is provided. This is a resources that you can use if you choose, it is not required.

CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)

School Name	**Elizabeth Andrews High School**	**School Number:** 625
School Address	1701 Mountain Industrial Blvd,Stone Mountain,GA 30083	
Principal	Merlon B. Jones	
District Name/State Local Education Agency (LEA) Number	DeKalb County School District (644)	
Date of Initial Local School Council Vote of Approval	16-Nov-17	
Date of Last Review/Update	5/23/2018	
Principal Signature	(Signature On File)	
Director of Title I Signature	(Signature On File)	

School Vision and Mission Statement

Vision Statement

To provide a rigorous eductional vehicle by which each student will reach his or her academic potential in order to become a productive citizen.

Mission Statement

To raise standards and increase academic achievement for all students through a rogorous educational curriculum supported by collaborative stakeholders' efforts.

District Strategic Plan Goal Alignment

DCSD Goal Area   I: Student Success with Equity and Access

DCSD Goal Area   II: Stakeholder Engagement

DCSD Goal Area III: Staff Efficacy and Excellence

DCSD Goal Area IV: Internal and External Communications

DCSD Goal Area V: Organizational Effectiveness and Efficiency

School Improvement Team Membership	Name
Principal	Merlon B. Jones
Parent Representative	????
Math Dept Chair	Djameela Sabree
Classifed Staff Member	Lisa Lee
Social Studies Dept	Margretha King
Science Dept Chair	Teresa Massey
English Dept Chair	LaDonna Morrow
Counselor	Mary Whitmore
Parent Liason	Iris Simmons
Media Specialist	Juanita Curry
Special Education	Carey Allison
World Language	David Goode
CTAE	NaTosha McCrary
Administration	Karen Gordon
Instructional Support Specialist	Sharon Edwards
Student	????

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (demographics, student learning, process, perception).

GA Milestones
CCRPI Reports with its various tabs (Achievement, Growth, etc.)
Grade Distribution (Infinite Campus)
Attendance, Discipline, Graduation Rates
Infinite Campus and VIZIT/Tableau (for demographic data)

2. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

It is our goal at Elizabeth Andrews High School for all students to graduate and be college and career ready. We have had a continuous increase on the graduation rate of our 5-year Cohort. We strive for a 70% graduation rate. We improved from 31.1% (2015), 35.1% (2016), and 39.314 (2017) for our 5-year Cohort. Giving the nature of our school and the nature in which we receive our students, this growth is insurmountable.

The overall College and Career Readiness Performance Index (CCPRI) scores have shown a slight decline over a three year period; however, the socres are still haiger than the 2014 CCRPI score of 41.8. The CCRPI score three year trend from 2015 to 2017 are 54.3, 56.5, and 53.3 respectively. EAHS applauds the level of growth accomplished by our teachers holistically with 70% of the student population meeting typical/high growth on CCRPI.

Academic success has improved in several areas over the past three years. Notably, our EOC (End of Course) scores for Ninth Grade Literature and Composition, American Literature, U.S. History, and Economics have increased. The students scoring at the developing level on the Ninth Grade Literature and Composition grew from 26.471% (2015) to 33.333% (2016) to 34.037% (2017). The students scoring on the developing at the level on the American Literature grew from 21.569% (2015) to 27.876% (2016) to 28.022% (2017). Student Lexile levels at or above 1275 on the American Literature Milestones has increased significantly from 2015-2017 from 21.569% to 30.769%

Students scoring at the beginning level on the US History decreased from 86.275% (2015) to 79.208% (2016) to 76.136% (2017). The students scoring on the beginning level of Economics decreased from 69.497% (2015) to 67.483% (2016) to 57.018% (2017).
The implementation of the Collaborative Planning Initiative has supported the disaggregation of data and ability to use data to impact instruction.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

Data analysis clearly shows that there is an achievement gap among our subgroups; as a result, we have been working in earnest to close that gap and have shown improvement in several areas. Through various initiatives and deliberate fiscal and personnel resources, EAHS has identified targeted interventions and programs to support our SWD and ELL.

EAHS has identified multiple areas where improvement is needed based on three year trend data. Notably, our EOC (End of Course) scores from Coordinate Algebra, Analytic Geometry, Biology, and Physical Science.

The students scoring at the beginning level of Coordinate Algebra has decreased slightly from 75% (2016) to 70.238% (2017). The students scoring on the beginning level of Analytic Geometry increased from 76.471% (2015) to 77.5% (2016) to 86.25% (2017). With the implementation of Collaborative Planning we will keep our focus on the data and look for ways to impact instruction.

The Science specific data decreased then increased. The students scoring on the beginning level in Biology decreased from 69.283% (2015) to 54.405% (2016), then increased to 75% (2017). The students scoring on the beginning level in Physical Science decreased from 73.684% (2015) to 60.185% (2016), then increased to 71.698% (2017). More students fell in the Beginning achievement level in 2015 when copared to 2016; however, the number increased again in 2017.
Also, we must continue to focus on our graduation rate with an emphasis on providing support to our English Language Learners and our Students With Disabilities.

4. What data are missing, and how will you go about collecting this information for future use?

None

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

From the data analysis, what are the school's priority areas?

Priority Area 1:

Improving Proficiency in Science: Biology and Physical Science

Priority Area 2:

Improving Mathematical Efficiency

Priority Area 3:

Improving Literacy

Priority Area 4:

Level 1 - 3 initiatives will be listed as Strong, Moderate, or Promising on one of the following websites:	
https://www.evidenceforessa.org	https://ies.ed.gov/ncee
http://www.bestevidence.org	http://www.pewtrusts.org/en/research-and-analysis/data-visualizations/2015/results-first-clearinghouse-database
https://www.childtrends.org	https://ies.ed.gov/ncee/wwc/FWW
https://dwwlibrary.wested.org	https://ies.ed.gov/ncee/edlabs/askarel/index.asp?REL=southeast

Priority Area	Name of Intervention, Strategy, or Activity	Website	Evidence-based Level	Measurement for Success (Outcomes)	Results (to be completed as part of Annual Review)
Improving Math Efficiency	Imagine Learning	http://ildc.cdn.imaginelearning.com/Company/US/MA/Imagine_Learning_Evidence_of_Effectiveness.pdf	Pomising	Pre / Post Assesments, Milestone Scores	
Improving Literacy	Newsela	https://csusm-dspace.calstate.edu/bitstream/handle/10211.3/200383/LeonardoChandra_Spring2018.pdf?sequence=3	Promising	Pre / Post Assesments, Milestone Scores, Lexile Scores	

EVIDENCE-BASED INTERVENTIONS							
Level 4 School Initiatives (Rationale/Logic Model)							
Priority	Activities		Inputs		Outputs		Outcomes
Priority Area	Name of Intervention, Strategy, or Activity	Current Research with Demonstrated Rationale (Name and link to study)	Intervention Subject	Implementation Plan of Action (how?)	Measurement for Success (Outcomes)	When will success be measured (list month/date)?	Results (to be completed as part of Annual Review)

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

Priority Area 1	Improving Proficiency in Science: Biology and Physical Science
*SMART Goal with Performance Measures * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	By the end of the school year, we will improve student mastery of academically rigorous learning standards in Biology and Physical Science as measured by 1) An increase of 5% of students scoring at the developing level or greater on the Georgia Milestones Assessment 2) An increase of 5% of ELL and SWD students scoring at the developing level or greater on the Georgia Milestones Assessment 3) A decrease of 5% of students who are not mastering 75% of the standards as measured by the departmental common assessments.
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

DO: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

IMPROVEMENT STRATEGY #1

Three Dimensional Learning		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**	**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible / **Other (Optional, for school use)**	**Title I**
1) Teachers will use the Collaborative Planning Initiative (CPI) to develop 5E lessons that require students to form a claim, research for evidence, and use reasoning skills.	Science Teachers		$0.00
2) Teachers will use CPI to create rubrics and assessments that are based on Three Dimensional Learning to monitor student performance and content mastery.	Science Teachers		$0.00
3) Teachers will incorporate Three Dimensional Learning that requires students to use disciplinary core ideas, cross cutting concepts, and science and engineering practices to explain phenomena.	Science Teachers		$0.00
4) Students will participate in inquiry based learning activities to process, to develop and demonstrate problem based skills in science.	Science Teachers		$2,531.83
5) School leaders will monitor teacher's implementation of the Three Dimensional Learning process through classroom learning walks, lesson plan evaluations, and performance tasks.	Teresa Massey		$0.00
6) Teachers will facilitate after-school tutorials to support students understanding of Three Dimesional Learning.	Science Teachers		$0.00
7) Teachers will participate in Response To Intervention (RTI) meetings to support students at risk behaviorally and academically.	Dr. Fedina, Ms. Nash	Science Teachers	$0.00
8) Teachers will participate in Student Support Team (SST) meetings to develop a plan of action to support at-risk students.	Dr. Sharon Edwards	Science Teachers	$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Science Department Chair will provide professional development for teachers on incorporating the dimensions of the Three Dimensional Learning process during Semester 1 and throughout the school year.	Teresa Massey, Science Dept. Chair		$0.00
13) Science Department Chair will provide Instructional planning (lesson plans) professional development for teachers during Semester 1 and throughout the school year.	Teresa Massey, Science Dept. Chair		$0.00
14) Science Department Chair will provide professional development for teachers to develop the skills to analyze student work; Provide professional development for teachers to develop the skills to help students understand how to claim, reason, cite and	Teresa Massey, Science Dept. Chair		$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17) Our Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with supporting the Three Dimensional Learning process and to help with their child's transition to the	Iris Simmons, Parent Liaison		$394.75
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the	Iris Simmons, Parent Liaison		$0.00
19) Attend conferences that focus on parental engagement strategies and support for parents.	Iris Simmons, Parent Liaison		$689.25
20) Quaterly meetings are held with parents of seniors to discuss post secondary options, dual enrollment, and careers.	Cousneling Dept. Iris Simmons, Parent		$0.00
21) Parents have a right to participate in RTI and SST meetings to support developing, reviewing, or revising their childs intervention plan	Dr. Fedina, Ms. Nash	Dr. Sharon Edwards	$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #2

Full Implementation of 5E Lesson Delivery			FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1) Teachers will use the Collaborative Planning Initiative (CPI) develop 5E lessons that require students to Engage, Explore, Explain, Elaborate (Extend), and Evaluate.	Science Teachers		$0.00
2) Teachers will instruct science phenomena through 5E lesson flow guides.	Science Teachers		$0.00
3) Teachers will teach students how to paraphrase and summarize before writing repsonsed in their own words.	Science Teachers		$0.00
4) Students will participate in activities that require them to obtain, evaluate, communicate, and demonstrate their level of understanding of the content.	Teresa Massey, Science Dept. Chair		$0.00
5) School leaders will monitor the use of the 5E instructional process through classroom learning walks and lesson plan evaluations.	Teresa Massey, Science Dept. Chair		$0.00
6) Teachers will use technology to support the implementation of the 5E Lesson Delivery	Teresa Massey, Science Dept. Chair		$350.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12) Science Department Chair will provide professional development for teachers on planning and implementing the 5E instructional process during Semester 1.	Teresa Massey, Science Dept. Chair		$0.00
13) Sciece Department Chair and District instuctionaly technology dept.will provide professional development for teachers on the use of technology to support the 5E instructional process during Semeser 1 and throughout the year.	Teresa Massey, Science Dept. Chair		$2,140.00
14) Teachers, instructional support staff, and administrators will attend local, State, Region, and National conferences to support the 5E instructional process throughout the year.	Science Teachers, Administrators	Dr. Sharon Edwards, ISS	$6,050.00
15)			$0.00
16)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with supporting the 5E instructional process and to help with their child's transition to the next grade	Iris Simmons, Parent Liaison		$0.00
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the	Iris Simmons, Parent Liaison		$0.00
19) We communicate with prospective students and parents by phone, voice message, online, flyer, in person, and with the home-school to such an extent that students who are entering EAHS have a clear understanding of the expectation and requirements	Counseling Dept., Registra		$0.00
20) Shall provide materials and training to help parents to work with their student to improve their students' achievement, such as literacy training and using technology, as appropriate, to foster parental involvement"	Iris Simmons, Parent Liaison		$0.00
21)			$0.00

IMPROVEMENT STRATEGY #3			
Type Improvement Strategy Here		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard	
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Review and Reflect: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

What data will be used to determine whether the improvement strategies were deployed with fidelity?

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Elizabeth Andrews High School** **School Number: 625**

Principal: Merlon B. Jones

LEA Name/Number: DeKalb County School District (644)

Priority Area 1

Improving Proficiency in Science: Biology and Physical Science

Improvement Strategy #1

Three Dimensional Learning

		#1			#2			#3		
Action Steps to Implement Improvement Strategy	**Title I Program Component**	**Budget Category 1 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**
1) Teachers will use the Collaborative Planning Initiative (CPI) to develop 5E lessons that require students to form a claim, research for	Schoolwide Reform Strategies (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
2) Teachers will use CPI to create rubrics and assessments that are based on Three Dimensional Learning to monitor student	Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments									
3) Teachers will incorporate Three Dimensional Learning that requires students to use disciplinary core ideas, cross cutting concepts,	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
4) Students will participate in inquiry based learning activities to process, to develop and demonstrate problem based skills in science.	Activities for children experiencing difficulty	Instructional Supplies	204-38-53-00-400204-625-1750	$2,531.83						
5) School leaders will monitor teacher's implementation of the Three Dimensional Learning process through classroom learning	Schoolwide Reform Strategies (TA & SWP)									
6) Teachers will facilitate after-school tutorials to support students understanding of Three Dimesional Learning.	Activities for children experiencing difficulty Transition Activities (PreK-K; 5th-6th; 8th-9th)									
7) Teachers will participate in Response To Intervention (RTI) meetings to support students at risk behaviorally and academically.										
8) Teachers will participate in Student Support Team (SST) meetings to develop a plan of action to support at-risk students.										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		**Budget Category 1 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**
12) Science Department Chair will provide professional development for teachers on incorporating the dimensions of the Three Dimensional Learning process during Semester 1 and throughout the school year.										
13) Science Department Chair will provide Instructional planning (lesson plans) professional development for teachers during Semester 1 and throughout the school year.										
14) Science Department Chair will provide professional development for teachers to develop the skills to analyze student work; Provide professional development for teachers to develop the skills to help students understand how to claim, reason, cite and justify their responses..										

15)											
16)											

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) Our Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to	2) Offer a flexible number of meetings 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and	PFE Supplies	204-42-53-00-301204-625-1750	$394.75	PFE Books and Periodicals	204-42-62-00-301204-625-1750				
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and										
19) Attend conferences that focus on parental engagement strategies and support for parents.	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide	PFE Registration Fees	204-42-36-00-301204-625-1750	$314.25	PFE Travel of Employees	204-42-33-00-301204-625-1750	$375.00			
20) Quaterly meetings are held with parents of seniors to discuss post secondary options, dual enrollment, and careers.										
21) Parents have a right to participate in RTI and SST meetings to support developing, reviewing, or revising their childs intervention										

Improvement Strategy #2											

Full Implementation of 5E Lesson Delivery

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will use the Collaborative Planning Initiative (CPI) develop 5E lessons that require students to Engage, Explore, Explain,	Schoolwide Reform Strategies (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
2) Teachers will instruct science phenomena through 5E lesson flow guides.	Schoolwide Reform Strategies (TA & SWP)									
3) Teachers will teach students how to paraphrase and summarize before writing repsonsed in their own words.	Activities for children experiencing difficulty									
4) Students will participate in activities that require them to obtain, evaluate, communicate, and demonstrate their level of understanding of	Schoolwide Reform Strategies (TA & SWP)									
5) School leaders will monitor the use of the 5E instructional process through classroom learning walks and lesson plan evaluations.	Activities for children experiencing difficulty									
6) Teachers will use technology to support the implementation of the 5E Lesson Delivery	Activities for children experiencing difficulty	Instructional Equipment	204-61-92-00-400204-625-1750	$350.00						
7)										
8)										
9)										
10)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

11)											

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Science Department Chair will provide professional development for teachers on planning and implementing the 5E instructional process during Semester 1.									
13) Sciece Department Chair and District instuctionaly technology dept.will provide professional development for teachers on the use of technology to support the 5E instructional process during Semeser 1 and throughout the year..	PL Stipends	204-44-12-00-400204-625-1750	$2,140.00						
14) Teachers, instructional support staff, and administrators will attend local, State, Region, and National conferences to support the 5E instructional process throughout the year.	PL Registration Fees	204-44-36-00-400204-625-1750	$1,000.00	PL Travel of Employees	204-44-33-00-400204-625-1750	$4,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-625-1750	$1,050.00
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to	1) Convene a Title I Annual public meeting 2) Offer a flexible number of meetings 3) Involve parents in an organized, ongoing, and									
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and										
19) We communicate with prospective students and parents by phone, voice message, online, flyer, in person, and with the home-school to										
20) Shall provide materials and training to help parents to work with their student to improve their students' achievement, such as literacy										
21)										

Improvement Strategy #3									
Type Improvement Strategy Here									
		#1			#2			#3		
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

5)										
6)										
7)										
8)										
9)										
10)										
11)										

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)									
13)									
14)									
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Elizabeth Andrews High School**   **School Number:** **625**

Priority Area 1

Improving Proficiency in Science: Biology and Physical Science

Improvement Strategy #1

Three Dimensional Learning

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$2,531.83
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

| | | | | | | | | | $0.00 |
| | | | | | | | | | $0.00 |
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$394.75
									$0.00
									$689.25
									$0.00
									$0.00
								Subtotal #1:	$3,615.83

Improvement Strategy #2

Full Implementation of 5E Lesson Delivery

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$350.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$2,140.00
									$6,050.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	$8,540.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #3:	**$0.00**

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

Priority Area 2	Improving Mathematical Efficiency
*SMART Goal with Performance Measures * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	By the end of the school year, we will improve student mastery of academically rigorous learning standards in Coordinate Algebra and Analytic Geometry as measured by 1) An increase of 5% of students scoring at the developing level or greater on the Georgia Milestones Assessment 2) An increase of 5% of ELL and SWD students scoring at the developing level or greater on the Georgia Milestones Assessment 3) A decrease of 5% of students who are not mastering 75% of the standards as measured by the departmental common assessments.
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

DO: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

IMPROVEMENT STRATEGY #1

Incorporate Math Numeracy		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard

Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1) Teachers will use the Collaborative Planning Initiative (CPI) to develop engaging lessons that support math numeracy acquisition.	Math Teachers		$0.00
2) Teachers will incorporate the use of technology in the classroom to support math numeracy. Imagine Math Facts Software	Math Teachers		$10,000.00
3) Students will work collaboratively or independently on increasing math numeracy.	Math Teachers		$0.00
4) Teachers will collect weekly data from Imagine Math to disaggregate and discuss during CPI.	Math Teachers		$0.00
5) Teachers will conference with each student and create a remediation plan, based on Imagine Math data analysis.	Math Teachers		$0.00
6) Teachers will monitor student growth through a continuous formative assessment cycle (Imagne Math, Illuminate, USA Test prep).	Math Teachers		$0.00
7) School leaders will monitor teacher's implementation of math numeracy through classroom learning walks and lesson plan evaluations.	Djameela Sabree, Math Dept Chair	Dr. Sharon Edwards, ISS	$0.00
8) Teachers will facilitate after-school tutorials to support Math Numeracy.	Math Teachers	Dr. Sharon Edwards, ISS	$0.00
9) Teachers will participate in Response To Intervention (RTI) meetings to support students at risk behaviorally and academically.	Dr. Fedina, Ms. Nash	Math Teachers	$0.00
10) Teachers will participate in Student Support Team (SST) meetings to develop a plan of action to support at-risk students.	Dr. Sharon Edwards	Math Teachers	$0.00
11)			$0.00

THESE CELLS ARE LOCKED BECAUSE FUNDING AMOUNTS WILL AUTO POPULATE TO THIS SECTION FROM FUNDING WORKSHEETS.

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step	
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I	
12) The Math Department Chair will provide professional development for teachers on instructional planning (lesson plans) incorporating learning stations and centers focused on math numeracy acquisition during Semester 1	Djameela Sabree, Math Dept Chair	Dr. Sharon Edwards, ISS	$0.00	SEE NOTE ABOVE
13) The Math Department Chair and District instructional technology dept. will provide professional development for teachers on incorporating technology to support math numeracy in the classroom during semester 1 and throughout the year	Djameela Sabree, Math Dept Chair	Dr. Sharon Edwards, ISS	$2,140.00	
14) Teachers, instrucional support staff, and administrators will attend local, State, Region, and National conferences to support Math Numeracy	Djameela Sabree, Math Dept Chair	Dr. Sharon Edwards, ISS	$6,050.00	
15)			$0.00	
16)			$0.00	

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step	
Identify parental engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I	
17) Provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with supporting numeracy and to help with their child's transition to the next grade. Translations will be made available based on need/requests	Iris Simmons, Parent Liaison		$0.00	SEE NOTE ABOVE
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school	Iris Simmons, Parent Liaison		$0.00	
19)Quaterly meetings are held with parents of seniors to discuss post secondary options, dual enrollment, and careers.	Cousneling Dept. Iris Simmons, Parent		$0.00	
20) Parents have a right to participate in RTI and SST meetings to support developing, reviewing, or revising their childs intervention plan..	Dr. Fedina, Ms. Nash	Dr. Sharon Edwards	$0.00	
21)			$0.00	

IMPROVEMENT STRATEGY #2

Incerase Math Vocabulary and Language Acquisition	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard			
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I	
1) Teachers will use the Collaborative Planning Initiative (CPI) to develop engaging lessons that support math vocabulary and language acquisition for English Language Learners (ELL) students and Students With Disabilities (SWD)	Math Teachers		$0.00	THESE CELLS ARE LOCKED BECAUSE FUNDING AMOUNTS WILL AUTO POPULATE TO THIS SECTION FROM FUNDING WORKSHEETS.
2) Teachers will group students accordingly and provide ability-level tasks.	Math Teachers		$0.00	
3) Students will work collaboratively on increasing math vocabulary and language acquisition.	Math Teachers		$0.00	
4) Students will use Imagine Math to provide data for teachers to monitor student growth.	Math Teachers		$2,500.00	
5) Teachers will collect data from Imagine Math to disaggregate and discuss during CPI.	Math Teachers		$0.00	
6) Teachers will conference with each student and create a remediation plan, based on Imagine Math data analysis.	Math Teachers		$0.00	
7) School leaders will conduct learning walks and lesson plan evaluations to monitor teacher's support of ELL and SWD through differentiated instruction of math vocabulary and language acquisition	Djameela Sabree, Math Dept Chair		$0.00	
8) Teachers will facilitate after-school tutorials to support Math Vocabulary and Language Acquisition.	Math Teachers	Dr. Sharon Edwards, ISS	$0.00	
9) Teachers and students will utilize technology to support Math Vocabulary and Language Acquisition.	Math Teachers	Dr. Sharon Edwards, ISS	$350.00	
10)			$0.00	
11)			$0.00	

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step	
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I	
12) Our Math Department Chair will provide professional development for teachers on planning and implementing math vocabulary and language acquisition, during Semester 1 and throughout the year.	Djameela Sabree, Math Dept Chair	Dr. Sharon Edwards, ISS	$0.00	SEE NOTE ABOVE
13) Our Math Department Chair will provide Instructional planning (lesson plans) professional development for teachers during Semester 1.	Djameela Sabree, Math Dept Chair	Dr. Sharon Edwards, ISS	$0.00	
14) Our Math Departement Chair will provide Data Analysis professional development for teachers during Semester 1.	Djameela Sabree, Math Dept Chair	Dr. Sharon Edwards, ISS	$0.00	
15)			$0.00	
16)			$0.00	
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I	
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with supporting math vocabulary and language acquisition and to help with their child's transition to the next grade.	Iris Simmons, Parent Liaison		$0.00	SEE NOTE ABOVE
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.	Iris Simmons, Parent Liaison		$0.00	
19) We communicate with prospective students and parents by phone, voice message, online, flyer, in person, and with the home-school to such an extent that students who are entering EAHS have a clear understanding of the expectation and requirements (registration packet) to enroll at EAHS.	Counseling Dept., Registra		$0.00	
20) Shall provide materials and training to help parents to work with their student to improve their students' achievement, such as literacy training and using technology, as appropriate, to foster parental involvement".	Iris Simmons, Parent Liaison		$0.00	
21)			$0.00	

FY19-21 CSIP - Elizabeth Andrews HS - 10.17.2018 (1).xlsm   Page 30 -Priority Area 2   DeKalb County School District

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00

THESE CELLS ARE LOCKED BECAUSE FUNDING AMOUNTS WILL AUTO POPULATE TO THIS SECTION FROM FUNDING WORKSHEETS.

SEE NOTE ABOVE

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

SEE NOTE ABOVE

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

What data will be used to determine whether the improvement strategies were deployed with fidelity?

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Elizabeth Andrews High School**   **School Number:** 625

Principal: Merlon B. Jones

LEA Name/Number: DeKalb County School District (644)

Priority Area 2

Improving Mathematical Efficiency

Improvement Strategy #1

Incorporate Math Numeracy

Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
		#1			#2			#3		
1) Teachers will use the Collaborative Planning Initiative (CPI) to develop engaging lessons that support math numeracy acquisition.	Schoolwide Reform Strategies (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
2) Teachers will incorporate the use of technology in the classroom to support math numeracy. Imagine Math Facts Software	Schoolwide Reform Strategies (TA & SWP)	Instructional Computer Software	204-38-53-05-400204-625-1750	$10,000.00						
3) Students will work collaboratively or independently on increasing math numeracy.	Activities for children experiencing difficulty									
4) Teachers will collect weekly data from Imagine Math to disaggregate and discuss during CPI.	Activities for children experiencing difficulty									
5) Teachers will conference with each student and create a remediation plan, based on Imagine Math data analysis.	Activities for children experiencing difficulty									
6) Teachers will monitor student growth through a continuous formative assessment cycle (Imagne Math, Illuminate, USA Test	Including teachers in decisions regarding the use of assessments									
7) School leaders will monitor teacher's implementation of math numeracy through classroom learning walks and lesson plan	Schoolwide Reform Strategies (TA & SWP)									
8) Teachers will facilitate after-school tutorials to support Math Numeracy.	Activities for children experiencing difficulty									
9) Teachers will participate in Response To Intervention (RTI) meetings to support students at risk behaviorally and academically.										
10) Teachers will participate in Student Support Team (SST) meetings to develop a plan of action to support at-risk students.										
11)										

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) The Math Department Chair will provide professional development for teachers on instructional planning (lesson plans) incorporating learning stations and centers focused on math numeracy acquisition during Semester 1.									
13) The Math Department Chair and District instructional technology dept. will provide professional development for teachers on incorporting technology to support math numeracy in the classroom during semester 1 and throughout the year.	PL Stipends	204-44-12-00-400204-625-1750	$2,140.00						
14) Teachers, instrucional support staff, and administrators will attend local, State, Region, and National conferences to support Math Numeracy.	PL Registration Fees	204-44-36-00-400204-625-1750	$1,000.00	PL Travel of Employees	204-44-33-00-400204-625-1750	$4,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-625-1750	$1,050.00
15)									

16)

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) Provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at	2) Offer a flexible number of meetings 11) Coordinate and integrate parent involvement programs and activities									
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and	10) Educate school personnel in the value and utility of contributions of parents									
19)Quaterly meetings are held with parents of seniors to discuss post secondary options, dual enrollment, and careers.										
20) Parents have a right to participate in RTI and SST meetings to support developing, reviewing, or revising their childs intervention										
21)										

Improvement Strategy #2

Incerase Math Vocabulary and Language Acquisition

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will use the Collaborative Planning Initiative (CPI) to develop engaging lessons that support math vocabulary and language	Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments									
2) Teachers will group students accordingly and provide ability-level tasks.	Including teachers in decisions regarding the use of assessments									
3) Students will work collaboratively on increasing math vocabulary and language acquisition.	Activities for children experiencing difficulty									
4) Students will use Imagine Math to provide data for teachers to monitor student growth.	Including teachers in decisions regarding the use of assessments	Instructional Supplies	204-38-53-00-400204-625-1750	$2,500.00						
5) Teachers will collect data from Imagine Math to disaggregate and discuss during CPI.	Including teachers in decisions regarding the use of assessments									
6) Teachers will conference with each student and create a remediation plan, based on Imagine Math data analysis.	Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments									
7) School leaders will conduct learning walks and lesson plan evaluations to monitor teacher's support of ELL and SWD through	Schoolwide Reform Strategies (TA & SWP)									
8) Teachers will facilitate after-school tutorials to support Math Vocabulary and Language Acquisition.	Activities for children experiencing difficulty									
9) Teachers and students will utilize technology to support Math Vocabulary and Language Acquisition.	Activities for children experiencing difficulty	Instructional Equipment	204-61-92-00-400204-625-1750	$350.00						
10)										
11)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Our Math Department Chair will provide professional development for teachers on planning and implementing math vocabulary and language acquisition during Semester 1 and throughout the year.									
13) Our Math Department Chair will provide Instructional planning (lesson plans) professional development for teachers during Semester 1.									
14) Our Math Departement Chair will provide Data Analysis professional development for teachers during Semester 1.									
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to	2) Offer a flexible number of meetings 5) Provide regular opportunities for parents to meet with school staff									
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and	10) Educate school personnel in the value and utility of contributions of parents									
19) We communicate with prospective students and parents by phone, voice message, online, flyer, in person, and with the										
20) Shall provide materials and training to help parents to work with their student to improve their students' achievement, such as literacy										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										

7)											
8)											
9)											
10)											
11)											

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)									
13)									
14)									
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Elizabeth Andrews High School**　　　　　**School Number:** **625**

Priority Area 2
Improving Mathematical Efficiency

Improvement Strategy #1
Incorporate Math Numeracy

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$10,000.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$2,140.00
									$6,050.00
									$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 6** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #1:	**$18,190.00**

Improvement Strategy #2

Incerase Math Vocabulary and Language Acquisition

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 6** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$2,500.00
									$0.00
									$0.00
									$0.00
									$0.00
									$350.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	$2,850.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #3:	$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 3	Improving Literacy
*SMART Goal with Performance Measures * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	By the end of the school year, we will improve student mastery of academically rigorous learning standards in English Language Arts and Social Studies as measured by 1) An increase of 5% of students scoring at the developing level or greater on the Georgia Milestones Assessment (9th Grade Literature and Composition, American Literature, US History, and Economics) 2) An increase of 5% of ELL and SWD students scoring at the developing level or greater on the Georgia Milestones Assessment (9th Grade Literature and Composition, American Literature, US History, and Economics) 3) A decrease of 5% of students who are not mastering 75% of the standards as measured by the departmental common assessments.
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Disciplinary Literacy	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard	

Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1) Teachers will use the Collaborative Planning Initiative (CPI) to determine content-specific literacy strategies and practices specific to each discipline	ELA and Social Studies Teachers		$0.00
2) Teachers will use CPI to determine appropriate discipline-based texts.	ELA and Social Studies Teachers		$0.00
3) Teachers will teach students the process of reading and comprehending discipline-based texts.	ELA and Social Studies Teachers		$5,000.00
4) Teachers and students will use technology to support Disciplinary Literacy.	ELA and Social Studies Teachers		$700.00
5) Teachers will use CPI to develop an instructional plan of implementation for disciplinary literary and document-based literacy/questioning	ELA and Social Studies Teachers		$0.00
6) Teachers will teach students to interpret and analyze visuals (pictures, info-graphics, charts, graphs, political cartoons)	ELA and Social Studies Teachers		$0.00
7) Teachers will monitor student growth through a continuous formative assessment cycle (Soc. Stu.: DBQ, Illuminate, USA Test Prep; ELA: Read Theory, Newsela, Illuminate)	ELA and Social Studies Teachers		$0.00
8) School leaders will monitor teacher's implementation of disciplinary literacy through classroom learning walks and lesson plan evaluations	ELA and Social Studies Teachers		$0.00
9) Teachers will facilitate after-school tutorials to support Disciplinary Literacy.	ELA and Social Studies Teachers		$0.00
10) Teachers will participate in Response To Intervention (RTI) meetings to support students at risk behaviorally and academically.	Dr. Fedina, Ms. Nash	ELA and Social Studies Teachers	$0.00
11) Teachers will participate in Student Support Team (SST) meetings to develop a plan of action to support at-risk students.	Dr. Sharon Edwards	ELA and Social Studies Teachers	$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) The ELA/Social Stuidies Chairs will provide Disciplinary Literacy professional development for teachers during Semester 1 and throughout the school year.	LaDonna Morrow, ELA Dept Chair		$0.00
13) The ELA/Social Studies Chairs and District instructional technology dept. will provide proffesional development for teachers on use technology to support Disciplinary Literacy Semester 1 and throughout the year.	LaDonna Morrow, ELA Dept Chair		$4,680.00
14) Teachers instructional support staff, and administrators will attend local, State, Region, and National conferences to support Disipilnary Literacy	Teachers and Administrators	Dr. Sharon Edwards, TSS	$12,100.00
15)			$0.00
16)			$0.00

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with supporting literacy and to help with their child's transition to the next grade. Translations will be made available	Iris Simmons, Parent Liaison		$0.00
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school	Iris Simmons, Parent Liaison		$0.00
19) Quaterly meetings are held with parents of seniors to discuss post secondary options, dual enrollment, and careers.	Cousneling Dept. Iris Simmons, Parent		$0.00
20) Parents have a right to participate in RTI and SST meetings to support developing, reviewing, or revising their childs intervention plan..	Dr. Fedina, Ms. Nash	Dr. Sharon Edwards	$0.00
21)			$0.00

IMPROVEMENT STRATEGY #2			
Building Reading Comprehension	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Teachers will use the Collaborative Planning Initiative (CPI) to designate a specific progress monitoring timeline for the continuous use of ReadTheory.org, Newsela (ELA) and Active Classroom, DBQ, Newsela, USA Test Prep (Social Studies)	ELA Teachers and Social Studies		$0.00
2) Teachers will use CPI to develop engaging lessons that include content reading for comprehension and vocabulary (Social Studies: SQ3R, Active Classroom, Newsela; ELA: Read Theory.)	ELA Teachers and Social Studies		$4,000.00
3) Social Studies teachers will model and instruct the SQ3R strategy with English Language Learners (ELL) and Students With Disabilities (SWD) daily	Social Studies Teachers		$0.00
4) Social Studies teachers will use the SQ3R process when reading content-specific texts to support ELL and SWD students.	Social Studies Teachers		$0.00
5) ELA teachers will collect weekly data from ReadTheory.org to disaggregate and discuss during CPI.	ELA Teachers		$0.00
6) ELA teachers will conference with each student and create a remediation plan, based on ReadTheory.org data analysis.	ELA Teachers		$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

	Person/Position Responsible	Other (Optional, for school use)	Title I
7) ELA teachers will monitor student growth through a continuous formative assessment cycle (Read Theory and Illuminate).	ELA Teachers		$0.00
8) Social Studies teachers will monitor student growth through a continuous formative assessment cycle (Active Classroom, Newsela, Illuminate)	Social Studies Teachers		$0.00
9) School leaders will monitor teacher's implementation of SQ3R through classroom learning walks and lesson plan evaluations.	Margretha King, Social Studies Dept.		$0.00
10)			$0.00
11)			$0.00

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) The Social Studies chair will provide professional development on the SQ3R (Survey, Question, Read, Recite, and Review) Reading	Margretha King, Social Studies Dept.		$0.00
13) The Social Studies chair will provide professional development on the SQ3R (Survey, Question, Read, Recite, and Review) Reading	LaDonna Morrow, ELA Dept. Chair		$0.00
14) ELA and Social Studies dept. chairs will provide Data Analysis professional development for teachers during Semester 1.	LaDonna Morrow, ELA Dept. Chair		$0.00
15)			$0.00
16)			$0.00

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with building reading comprehension and to help with their child's transition to the next grade. Translations will be	Iris Simmons, Parent Liaison		$0.00
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school	Iris Simmons, Parent Liaison		$0.00
19) We communicate with prospective students and parents by phone, voice message, online, flyer, in person, and with the home-school to such an extent that students who are entering EAHS have a clear understanding of the expectation and requirements (registration,	Counseling Dept., Registrar		$0.00
20) Shall provide materials and training to help parents to work with their student to improve their students' achievement, such as literacy training and using technology, as appropriate, to foster parental involvement"	Iris Simmons, Parent Liaison		$0.00
21)			$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

What data will be used to determine whether the improvement strategies were deployed with fidelity?

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

Priority Area 4	0
*SMART Goal with Performance Measures * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	
DCSD Strategic Plan Goal	Click here and select the area of the DCSD Strategic Plan from the dropdown menu

DO: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

IMPROVEMENT STRATEGY #1

Type Improvement Strategy Here		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard

Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

IMPROVEMENT STRATEGY #2

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

	Person/Position Responsible	Other (Optional, for school use)	Title I
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).

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Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Elizabeth Andrews High School**   **School Number:** **625**

Principal: Merlon B. Jones

LEA Name/Number: DeKalb County School District (644)

Priority Area 3

Improving Literacy

Improvement Strategy #1

Disciplinary Literacy

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1 Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	#2 Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	#3 Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will use the Collaborative Planning Initiative (CPI) to determine content-specific literacy strategies and practices specific to	Schoolwide Reform Strategies (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
2) Teachers will use CPI to determine appropriate discipline-based texts.	Including teachers in decisions regarding the use of assessments									
3) Teachers will teach students the process of reading and comprehending discipline-based texts.	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty	Instructional Supplies	204-38-53-00-400204-625-1750	$5,000.00						
4) Teachers and students will use technology to support Disciplinary Literacy.	Activities for children experiencing difficulty	Instructional Equipment	204-61-92-00-400204-625-1750	$700.00						
5) Teachers will use CPI to develop an instructional plan of implementation for disciplinary literary and document-based	Including teachers in decisions regarding the use of assessments									
6) Teachers will teach students to interpret and analyze visuals (pictures, info-graphics, charts, graphs, political cartoons)	Activities for children experiencing difficulty									
7) Teachers will monitor student growth through a continuous formative assessment cycle (Soc. Stu.: DBQ, Illuminate, USA Test	Schoolwide Reform Strategies (TA & SWP)									
8) School leaders will monitor teacher's implementation of disciplinary literacy through classroom learning walks and lesson plan	Schoolwide Reform Strategies (TA & SWP)									
9) Teachers will facilitate after-school tutorials to support Disciplinary Literacy.	Activities for children experiencing difficulty									
10) Teachers will participate in Response To Intervention (RTI) meetings to support students at risk behaviorally and academically.										
11) Teachers will participate in Student Support Team (SST) meetings to develop a plan of action to support at-risk students.										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		**Budget Category 1 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**
12) The ELA/Social Stuidies Chairs will provide Disciplinary Literacy professional development for teachers during Semester 1 and throughout the school year.										
13) The ELA/Social Studies Chairs and District instructional technology dept. will provide proffesional development for teachers on use technology to support Disciplinary Literacy Semester 1 and throughout the year.		PL Stipends	204-44-12-00-400204-625-1750	$4,680.00						
14) Teachers instructional support staff, and administrators will attend local, State, Region, and National conferences to support Disipilnary Literacy.		PL Registration Fees	204-44-36-00-400204-625-1750	$2,000.00	PL Travel of Employees	204-44-33-00-400204-625-1750	$8,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-625-1750	$2,100.00

15)										
16)										

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to	1) Convene a Title I Annual public meeting 4) Provide timely information to parents through various methods									
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and	10) Educate school personnel in the value and utility of contributions of parents									
19) Quaterly meetings are held with parents of seniors to discuss post secondary options, dual enrollment, and careers.										
20) Parents have a right to participate in RTI and SST meetings to support developing, reviewing, or revising their childs intervention										
21)										

Improvement Strategy #2

Building Reading Comprehension

		#1			#2			#3		
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will use the Collaborative Planning Initiative (CPI) to designate a specific progress monitoring timeline for the continuous use of	High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
2) Teachers will use CPI to develop engaging lessons that include content reading for comprehension and vocabulary (Social	Schoolwide Reform Strategies (TA & SWP)	Instructional Computer Software	204-38-53-05-400204-625-1750	$4,000.00						
3) Social Studies teachers will model and instruct the SQ3R strategy with English Language Learners (ELL) and Students With	Schoolwide Reform Strategies (TA & SWP)									
4) Social Studies teachers will use the SQ3R process when reading content-specific texts to support ELL and SWD students.	Including teachers in decisions regarding the use of assessments Activities for children experiencing difficulty									
5) ELA teachers will collect weekly data from ReadTheory.org to disaggregate and discuss during CPI.	Including teachers in decisions regarding the use of assessments									
6) ELA teachers will conference with each student and create a remediation plan, based on ReadTheory.org data analysis.	Schoolwide Reform Strategies (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
7) ELA teachers will monitor student growth through a continuous formative assessment cycle (Read Theory and Illuminate).	Including teachers in decisions regarding the use of assessments									
8) Social Studies teachers will monitor student growth through a continuous formative assessment cycle (Active Classroom, Newsela,	Schoolwide Reform Strategies (TA & SWP)									
9) School leaders will monitor teacher's implementation of SQ3R through classroom learning walks and lesson plan evaluations.	Activities for children experiencing difficulty									
10)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

11)											

Professional Development Action Steps **(Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)**	**Budget Category 1** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**
12) The Social Studies chair will provide professional development on the SQ3R (Survey, Question, Read, Recite, and Review) Reading Comprehension process for teachers during Semester 1, Term 1.									
13) The Social Studies chair will provide professional development on the SQ3R (Survey, Question, Read, Recite, and Review) Reading Comprehension process for teachers during Semester 1, Term 1.									
14) ELA and Social Studies dept. chairs will provide Data Analysis professional development for teachers during Semester 1.									
15)									
16)									

Parent/Family Engagement Action Steps	**Title I Parent/Family Engagement Component**	**Budget Category 1** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**
17) The Parent Liaison will provide stakeholders information and opportunities to give input, feedback, and request resources to	2) Offer a flexible number of meetings 6) Provide for parent comments and feedback on the content of the Schoolwide program plan									
18) Shall educate faculty and staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and	10) Educate school personnel in the value and utility of contributions of parents									
19) We communicate with prospective students and parents by phone, voice message, online, flyer, in person, and with the home-school to										
20) Shall provide materials and training to help parents to work with their student to improve their students' achievement, such as literacy										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	**Title I Schoolwide Component**	**#1**			**#2**			**#3**		
		Budget Category 1 **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3** **(May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										

6)										
7)										
8)										
9)										
10)										
11)										

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)									
13)									
14)									
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Elizabeth Andrews High School** **School Number: 625**

Priority Area 3
Improving Literacy
Improvement Strategy #1
Disciplinary Literacy

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$5,000.00
									$700.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$4,680.00
									$12,100.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #1:	$22,480.00

Improvement Strategy #2

Building Reading Comprehension

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$4,000.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	**$4,000.00**

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

										$0.00
										$0.00
										$0.00
										$0.00
										$0.00
										$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**	
									$0.00	
									$0.00	
									$0.00	
									$0.00	
									$0.00	
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**	
									$0.00	
									$0.00	
									$0.00	
									$0.00	
									$0.00	
									Subtotal #3:	**$0.00**

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Elizabeth Andrews High School**   **School Number:** **625**

Principal: Merlon B. Jones

LEA Name/Number: DeKalb County School District (644)

Priority Area 4
0

Improvement Strategy #1
Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)									
13)									

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

14)										
15)										
16)										

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										
7)										
8)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

9)										
10)										
11)										

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)									
13)									
14)									
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)									
13)									
14)									
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Elizabeth Andrews High School**   **School Number: 625**

Priority Area 4									
0									
Improvement Strategy #1									
Type Improvement Strategy Here									
#4			**#5**			**#6**			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 6** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 6** (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									$0.00
									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #1:	$0.00

Improvement Strategy #2

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	**$0.00**

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									Subtotal #3: $0.00

TITLE I POSITION SALARY WORKSHEET (1-6)

School Name/Number:	Elizabeth Andrews High School				625	
Principal:	Merlon B. Jones					
LEA Name/Number:	DeKalb County School District (644)					

Position #	#1	#2	#3	#4	#5	#6
Employee Number:	20185269					
Last Name of Title I Paid Person	Simmons					
First Name of Title I Paid Person	Iris					
Position	Parent Liasion, Title I					
Position Number:						
Budget Account Code	204-42-07-00-400204-625-1750	#N/A	#N/A	#N/A	#N/A	#N/A
Grade Level	9th - 12th					
Subject Licensed						
Certified or Non-Certified	Non-Certified					
Regular DCSD Employee	Yes					
% Title I Paid	100%					
% Paid by Other Sources	0%					
Base Salary for Year	$21,898.90					
Salary Adjustment %	2.50%	0.00%	0.00%	0.00%	0.00%	0.00%
Salary Adjustment Annual Amt.	$547.47	$0.00	$0.00	$0.00	$0.00	$0.00
Annual Salary	$22,446.37	$0.00	$0.00	$0.00	$0.00	$0.00
Alternative Benefits	$594.83	$0.00	$0.00	$0.00	$0.00	$0.00
Retirement	$4,691.29	$0.00	$0.00	$0.00	$0.00	$0.00
Health Insurance	$11,340.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Benefits	$16,626.12	$0.00	$0.00	$0.00	$0.00	$0.00
Total Cost of Position	$39,072.49	$0.00	$0.00	$0.00	$0.00	$0.00
FTEs	1.00	0.00	0.00	0.00	0.00	0.00

TITLE I POSITION SALARY WORKSHEET (7-12)

Elizabeth Andrews High School				625	

Merlon B. Jones

DeKalb County School District (644)

#7	#8	#9	#10	#11	#12
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
0.00	0.00	0.00	0.00	0.00	0.00

TUTOR WORKSHEET

School Name/Number: **Elizabeth Andrews High School**   **School Number: 625**

Principal: Merlon B. Jones

LEA Name/Number: DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions		
Vacant	1	After School	Yes	12	26	312	35.00	10,920.00	289.38	11,209.38	**TOTALS**	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Salary - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Salary - AfterSchool	10,920.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - AfterSchool	289.38
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Total	289.38
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - AfterSchool	11,209.38

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Total Cost - All	11,209.38
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
Totals					26	312		10,920.00	289.38	11,209.38	

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

School Name:	**Elizabeth Andrews High School**
Principal:	Merlon B. Jones
LEA:	DeKalb County School District (644)

School Number: **625**

Title I Allocation
$109,755.00

BudgetCode	Budget Category	Total	Description	Evidence Level
204-38-05-00-400204-625-1750	Teacher Salary	$0.00		
204-38-87-00-400204-625-1750	Teacher and Paraprofessional Group Health	$0.00		
204-38-74-00-400204-625-1750	Teacher and Paraprofessional Retirement	$0.00		
204-38-07-00-400204-625-1750	Paraprofessional Salary	$0.00		
204-38-16-00-400204-625-1750	Substitutes for Certified Teacher Salaries	$0.00		
204-38-17-00-400204-625-1750	Afterschool/Daytime Tutorial	$10,920.00	Extra activity pay for teachers for remediation and reinforcement support provided for students in the content areas of ELA, math, science, and Social Studies Grades 10 - 12, Mon., Tue., Thur., from Sept. 2018 - May 2019 (12 teachers per week: 3 ELA, 3 math, 3 science, 3 Social Studies) X $35/hr = $10,920.	Strong
204-38-89-00-400204-625-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	$289.38	Alternative benefits for ELA, math, social studies, and science teachers serving as tutors for 9 - 12 grade students totaling 312 hrs x $35 = ($10,920 x .0265% = $289.38)	
204-38-95-00-400204-625-1750	Instructional Contracted Services	$0.00		
204-38-95-10-400204-625-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	$0.00		
204-38-53-00-400204-625-1750	Instructional Supplies	$10,031.83	Supplemental consumable supplies for students in Grades 10 - 12 for student work samples, assessments, and responses during the day and tutorial: composition books, workbooks, paper, chart paper, pens/pencils, highlighters, notebooks, etc.	
204-38-53-10-400204-625-1750	Instructional Technology Supplies	$0.00		
204-38-53-05-400204-625-1750	Instructional Computer Software	$14,000.00	Imagine Math and Newsela computer software to supplement instruction in ELA, math, science and social studies for students in Grades 10 - 12 for remediation and reinforcement of standards.	Promising
204-61-92-00-400204-625-1750	Instructional Equipment	$1,400.00	233 jump drives @ ($5.99 each) to supplement ELA, math, science, and social studies instruction for students in Grades 9-12.	
204-61-92-05-400204-625-1750	Instructional Computers	$0.00		
204-38-62-00-400204-625-1750	Instructional Books and Periodicals	$0.00		
204-42-17-00-400204-625-1750	ADD PFE Facilitator Extra Activity	$0.00		
204-42-89-00-400204-625-1750	ADD PFE Facilitator Alternative Benefits	$0.00		
204-42-95-00-400204-625-1750	ADD PFE Contracted Services	$0.00		
204-42-97-00-400204-625-1750	ADD PFE Communications	$0.00		
204-42-33-00-400204-625-1750	ADD PFE Travel of Employees	$0.00		
204-42-36-00-400204-625-1750	ADD PFE Registration Fees	$0.00		
204-42-95-05-400204-625-1750	ADD PFE Other Purchased Services	$0.00		
204-42-53-00-400204-625-1750	ADD PFE Supplies	$0.00		
204-42-53-05-400204-625-1750	ADD PFE Computer Software	$0.00		
204-42-53-10-400204-625-1750	ADD PFE Technology Supplies	$0.00		
204-42-92-00-400204-625-1750	ADD PFE Expendible Equipment	$0.00		
204-42-92-05-400204-625-1750	ADD PFE Expendible Computer Equipment	$0.00		
204-42-62-00-400204-625-1750	ADD PFE Books and Periodicals	$0.00		
204-42-07-00-400204-625-1750	Parent Liaison Salary	$22,446.37	Salary for 1 Full-time parent liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science, and Social Studies at home.	Strong
204-42-87-00-400204-625-1750	Parent Liaisons Group Health	$11,340.00	Group health for 1 Full-time parent liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science, and Social Studies at home.	
204-42-74-00-400204-625-1750	Parent Liaisons Teacher Retirement	$4,691.29	Teacher retirement for 1 Full-time parent liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science, and Social Studies at home.	
204-42-89-00-400204-625-1750	Parent Liaisons Alternative Benefits	$594.83	Alternative benefits for 1 Full-time or Part-Time parent liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science, and Social Studies at home.	
204-44-16-00-400204-625-1750	PL Substitutes for Certified Teacher	$4,200.00	Substitutes for full-time certified Title I teachers during the day for professional learning and conferences that take place during their regularly scheduled work hours (44 teacher occurances X $95/day = $4,180)	
204-44-89-00-400204-625-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	$881.30	Alternative benefits for substitutes that provide insturction in the absence of contract core teachers who participate in professional learning to supplement instruction in ELA, math, science, and Social Studies for students Grades 9 -12.	
204-44-12-00-400204-625-1750	PL Stipends	$8,960.00	Stipends for off contract core teachers for professional learning that includes Chromebooks and IMacs to supplement instruction in ELA, math, science, and Social Studies.	
204-44-19-10-400204-625-1750	Academic Coach Salaries	$0.00		
204-44-87-00-400204-625-1750	Academic Coach Group Health	$0.00		
204-44-74-00-400204-625-1750	Academic Coach Teacher Retirement	$0.00		
204-44-95-00-400204-625-1750	PL Contracted Services	$0.00		
204-44-33-00-400204-625-1750	PL Travel of Employees	$16,000.00	Travel (airfare, mileage, meals, shuttle, baggage, hotel) for conferences for strategies and resources to supplement instruction in ELA, math, social studies and science for students in Grades 9 - 12; Travel (hotel, meals, mileage) for confrences for strategies and resources to support instuction in ELA , math, social studies and science instruction for students in Grades 9 - 12.	
204-44-36-00-400204-625-1750	PL Registration Fees	$4,000.00	Registration for conferences for strategies and resources to supplement instruction in ELA, math, social studies and science for students in Grades 9 - 12	
204-44-53-00-400204-625-1750	PL Supplies	$0.00		
204-44-53-05-400204-625-1750	PL Computer Software	$0.00		
204-44-62-00-400204-625-1750	PL Books and Periodicals	$0.00		
204-44-62-05-400204-625-1750	Educational Media Books and Periodicals	$0.00		
204-57-17-00-400204-625-1750	Custodian Extra Activity	$0.00		
204-57-89-00-400204-625-1750	Custodian Alternative Benefits	$0.00		
204-56-17-00-400204-625-1750	Transportation Bus Driver Extra Activity	$0.00		
204-56-89-00-400204-625-1750	Transporation Bus Driver Alternative Benefits	$0.00		
204-56-95-00-400204-625-1750	Transportation Gas or Diesel Fuel	$0.00		
204-56-95-10-400204-625-1750	Transportation for Parents	$0.00		
	TOTAL BUDGET	$109,755.00		
	DIFFERENCE	($0.00)		
	(red)=overbudget			
	black=underbudget/balanced			

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

School Name:	**Elizabeth Andrews High School**	**School Number: 625**
Principal:	Merlon B. Jones	
LEA:	DeKalb County School District (644)	

Parent/Family Engagement Set-Aside
$1,084.00

BudgetCode	Budget Category	Total	Description	Evidence Level
204-42-17-00-301204-625-1750	PFE Facilitator Extra Activity	$0.00		
204-42-89-00-301204-625-1750	PFE Facilitator Alternative Benefits	$0.00		
204-42-95-00-301204-625-1750	PFE Contracted Services	$0.00		
204-42-97-00-301204-625-1750	PFE Communications	$0.00		
204-42-33-00-301204-625-1750	PFE Travel of Employees	$375.00	Travel (hotel, mileage, lodging, meals, parking, shuttle/taxi) for DCSD employees to attend the GaDOE Parent Family Engagement Conference	
204-42-36-00-301204-625-1750	PFE Registration Fees	$314.25	Conference registration for DCSD employees to attend the GaDOE Parent Family Engagement Conference	
204-42-95-05-301204-625-1750	PFE Other Purchased Services	$0.00		
204-42-53-00-301204-625-1750	PFE Supplies	$394.75	Supplemental consumable supplies for Title I parent communication (Title I parent meetings, workshops, core content nights) for resource for parents to help their child at home with core content: paper, toner/ink cartridges, markers, pens, pencils, legal pads, post its,	
204-42-53-05-301204-625-1750	PFE Computer Software	$0.00		
204-42-53-10-301204-625-1750	PFE Technology Supplies	$0.00		
204-42-92-00-301204-625-1750	PFE Expendible Equipment	$0.00		
204-42-92-05-301204-625-1750	PFE Expendible Computer Equipment	$0.00		
204-42-62-00-301204-625-1750	PFE Books and Periodicals	$0.00		
	TOTAL BUDGET	$1,084.00		
	DIFFERENCE	**$0.00**		
	(red)=overbudget			
	black=underbudget/balanced			

School Name: **Elizabeth Andrews High School**   SchoolNumber: **625**
Principal: Merlon B. Jones
LEA: DeKalb County School District (644)

Title I Allocation
$109,755.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	Evidence Level	PA/IS/AS#
204-38-05-00-400204-625-1750	Teacher Salary	$0.00		$ -				
204-38-87-00-400204-625-1750	Teacher and Paraprofessional Group Health	$0.00		$ -				
204-38-74-00-400204-625-1750	Teacher and Paraprofessional Retirement	$0.00		$ -				
204-38-07-00-400204-625-1750	Paraprofessional Salary	$0.00		$ -				
204-38-16-00-400204-625-1750	Substitutes for Certified Teacher Salaries	$0.00		$ -				
204-38-17-00-400204-625-1750	Afterschool/Daytime Tutorial	$10,920.00		$ 10,920.00				
204-38-89-00-400204-625-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	$289.38		$ 289.38				
204-38-95-00-400204-625-1750	Instructional Contracted Services	$0.00		$ -				
204-38-95-10-400204-625-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	$0.00		$ -				
204-38-53-00-400204-625-1750	Instructional Supplies	$10,031.83		$ 10,031.83				
204-38-53-10-400204-625-1750	Instructional Technology Supplies	$0.00		$ -				
204-38-53-05-400204-625-1750	Instructional Computer Software	$14,000.00		$ 14,000.00				
204-61-92-00-400204-625-1750	Instructional Equipment	$1,400.00		$ 1,400.00				
204-61-92-05-400204-625-1750	Instructional Computers	$0.00		$ -				
204-38-62-00-400204-625-1750	Instructional Books and Periodicals	$0.00		$ -				
204-42-17-00-400204-625-1750	ADD PFE Facilitator Extra Activity	$0.00		$ -				
204-42-89-00-400204-625-1750	ADD PFE Facilitator Alternative Benefits	$0.00		$ -				
204-42-95-00-400204-625-1750	ADD PFE Contracted Services	$0.00		$ -				
204-42-97-00-400204-625-1750	ADD PFE Communications	$0.00		$ -				
204-42-33-00-400204-625-1750	ADD PFE Travel of Employees	$0.00		$ -				
204-42-36-00-400204-625-1750	ADD PFE Registration Fees	$0.00		$ -				
204-42-95-05-400204-625-1750	ADD PFE Other Purchased Services	$0.00		$ -				
204-42-53-00-400204-625-1750	ADD PFE Supplies	$0.00		$ -				
204-42-53-05-400204-625-1750	ADD PFE Computer Software	$0.00		$ -				
204-42-53-10-400204-625-1750	ADD PFE Technology Supplies	$0.00		$ -				
204-42-92-00-400204-625-1750	ADD PFE Expendible Equipment	$0.00		$ -				
204-42-92-05-400204-625-1750	ADD PFE Expendible Computer Equipment	$0.00		$ -				
204-42-62-00-400204-625-1750	ADD PFE Books and Periodicals	$0.00		$ -				
204-42-07-00-400204-625-1750	Parent Liaison Salary	$22,446.37		$ 22,446.37				
204-42-87-00-400204-625-1750	Parent Liaisons Group Health	$11,340.00		$ 11,340.00				
204-42-74-00-400204-625-1750	Parent Liaisons Teacher Retirement	$4,691.29		$ 4,691.29				
204-42-89-00-400204-625-1750	Parent Liaisons Alternative Benefits	$594.83		$ 594.83				
204-44-16-00-400204-625-1750	PL Substitutes for Certified Teacher	$4,200.00		$ 4,200.00				
204-44-89-00-400204-625-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	$0.00		$ -				
204-44-12-00-400204-625-1750	PL Stipends	$8,960.00		$ 8,960.00				
204-44-19-10-400204-625-1750	Academic Coach Salaries	$0.00		$ -				
204-44-87-00-400204-625-1750	Academic Coach Group Health	$0.00		$ -				
204-44-74-00-400204-625-1750	Academic Coach Teacher Retirement	$0.00		$ -				
204-44-95-00-400204-625-1750	PL Contracted Services	$0.00		$ -				
204-44-33-00-400204-625-1750	PL Travel of Employees	$16,000.00		$ 16,000.00				
204-44-36-00-400204-625-1750	PL Registration Fees	$4,000.00		$ 4,000.00				
204-44-53-00-400204-625-1750	PL Supplies	$0.00		$ -				
204-44-53-05-400204-625-1750	PL Computer Software	$0.00		$ -				
204-44-62-00-400204-625-1750	PL Books and Periodicals	$0.00		$ -				
204-44-62-05-400204-625-1750	Educational Media Books and Periodicals	$0.00		$ -				
204-57-17-00-400204-625-1750	Custodian Extra Activity	$0.00		$ -				
204-57-89-00-400204-625-1750	Custodian Alternative Benefits	$0.00		$ -				
204-56-17-00-400204-625-1750	Transportation Bus Driver Extra Activity	$0.00		$ -				
204-56-89-00-400204-625-1750	Transporation Bus Driver Alternative Benefits	$0.00		$ -				
204-56-95-00-400204-625-1750	Transportation Gas or Diesel Fuel	$0.00		$ -				
204-56-95-10-400204-625-1750	Transportation for Parents	$0.00		$ -				
	TOTAL BUDGET	$108,873.70		$ -				
	DIFFERENCE	**$881.30**			$ 108,873.70			
	(red)=overbudget							
	black=underbudget/balanced							

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

School Name: **Elizabeth Andrews High School**
Principal: Merlon B. Jones
LEA: DeKalb County School District (644)

SchoolNumber: 625

Parent/Family Engagement Set-Aside
$1,084.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	Evidence Level	PA/IS/AS#
204-42-17-00-301204-625-1750	PFE Facilitator Extra Activity	$0.00		$ -				
204-42-89-00-301204-625-1750	PFE Facilitator Alternative Benefits	$0.00		$ -				
204-42-95-00-301204-625-1750	PFE Contracted Services	$0.00		$ -				
204-42-97-00-301204-625-1750	PFE Communications	$0.00		$ -				
204-42-33-00-301204-625-1750	PFE Travel of Employees	$375.00		$ 375.00				
204-42-36-00-301204-625-1750	PFE Registration Fees	$314.25		$ 314.25				
204-42-95-05-301204-625-1750	PFE Other Purchased Services	$0.00		$ -				
204-42-53-00-301204-625-1750	PFE Supplies	$394.75		$ 394.75				
204-42-53-05-301204-625-1750	PFE Computer Software	$0.00		$ -				
204-42-53-10-301204-625-1750	PFE Technology Supplies	$0.00		$ -				
204-42-92-00-301204-625-1750	PFE Expendible Equipment	$0.00		$ -				
204-42-92-05-301204-625-1750	PFE Expendible Computer Equipment	$0.00		$ -				
204-42-62-00-301204-625-1750	PFE Books and Periodicals	$0.00		$ -				
	TOTAL BUDGET	$1,084.00			$ -			
	DIFFERENCE	$0.00			$ 1,084.00			
	(red)=overbudget							
	black=underbudget/balanced							

Title I Planning Team Signature Page

Elizabeth Andrews High School   **Enter Date:**

Signatures below indicate participation in the development and/or revision of the Continuous School Improvement Plan (CSIP).

Parents are important stakeholders and **must** be included in the development and implementation of your Title I plan.

Reason for Revision of the Continuous School Improvement Plan:

Name	Signature	Date	Position or Role
x			Principal
x			Parent
x			